

**Q1.**

Put these values in order with the smallest first

$5^2$	$3^2$	$3^3$	$2^3$
<input style="width: 60px; height: 40px;" type="text"/>	<input style="width: 60px; height: 40px;" type="text"/>	<input style="width: 60px; height: 40px;" type="text"/>	<input style="width: 60px; height: 40px;" type="text"/>
smallest			largest

1 mark

**Q2.**

1 is both a square number and a cube number.  
4 is a square number, but not a cube number.

What is the next number that is both a square number and a cube number?

1 mark

**Q3.**

Write the **three prime numbers** which multiply to make **231**

$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} \times \boxed{\phantom{000}} = 231$$

1 mark

**Q4.**

A number **multiplied by itself** gives the answer **49**

Circle the number.

2      3      4      5      6      7      8      9

1 mark

**Q5.**

A **square** number and a **prime** number have a total of 22

What are the two numbers?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 22$$

square number

prime number

1 mark

**Q6.**

Write a cross on the numbers that are not square numbers.

$1^2$        $2^3$        $3^3$        $4^3$        $5^3$

1 mark

**Q7.**

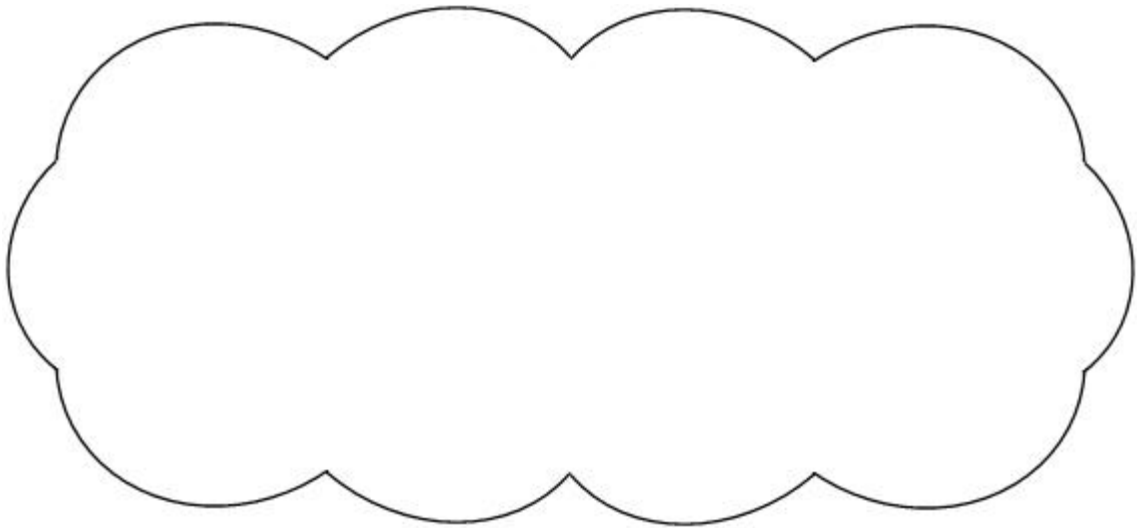
Find two **cube numbers** that total 152

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 152$$

1 mark

**Q8.**

Explain why 125 is a **cube** number.



1 mark

**Q9.**

Here are six digit cards.



Choose two cards each time to make the following two-digit numbers.

Use each digit card once.

a multiple of 5	<input type="text"/> <input type="text"/>
a square number	<input type="text"/> <input type="text"/>
a cube number	<input type="text"/> <input type="text"/>

2 marks

**Q10.**

Here are four digit cards.



Choose two cards each time to make the following two-digit numbers.

The first one is done for you.

an even number	<input type="text"/> 5 <input type="text"/> 2
a multiple of 9	<input type="text"/> <input type="text"/>
a square number	<input type="text"/> <input type="text"/>
a factor of 96	<input type="text"/> <input type="text"/>

2 marks

**Q11.**

Find two **square numbers** that total 45

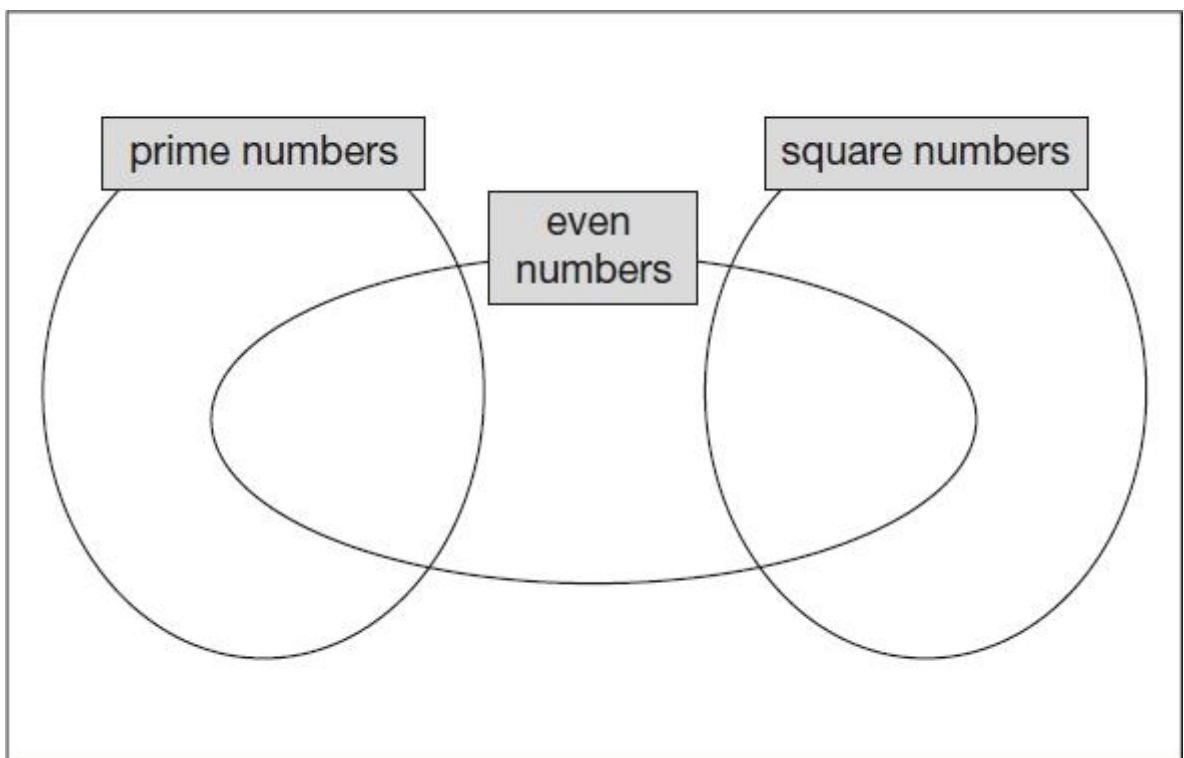
$$\square + \square = 45$$

1 mark

**Q12.**

Write each number in its correct place on the diagram.

16      17      18      19



2 marks

**Q13.**

Here is a sorting diagram for numbers.

Write a number less than 100 in each space.

	even	not even
a cube number		
not a cube number		

2 marks

**Q14.**

36 and 64 are both square numbers

They have a sum of 100

Find two **square** numbers that have a sum of **130**

and

1 mark

**Q15.**

Here is a sorting diagram for numbers.

Write a number **less than 100** in each space.

	even	not even
a square number		
not a square number		

2 marks

Mark schemes

**Q1.**

$2^3$     $3^2$     $5^2$     $3^3$   
*Accept 8, 9, 25, 27*

[1]

**Q2.**

64  
*Accept  $8^2$  and  $4^3$*

[1]

**Q3.**

3 AND 7 AND 11  
*Accept numbers in any order.*

[1]

**Q4.**

2 3 4 5 6 7 8 9

[1]

**Q5.**

Both numbers correct as shown:

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} + \begin{array}{|c|} \hline 13 \\ \hline \end{array} = 22$$

square      prime  
number      number

*Numbers must be in the correct order.*

**Do not accept:**

$$\begin{array}{|c|} \hline 3^2 \\ \hline \end{array} + \begin{array}{|c|} \hline 13 \\ \hline \end{array} = 22$$

square      prime  
number      number

[1]

**Q6.**

$1^3$     ~~$2^2$~~     ~~$3^2$~~     $4^3$     ~~$5^3$~~   
*Accept any unambiguous indication*

[1]

**Q7.**

125 and 27, in either order.

*Accept  $5^3$  and  $3^3$*

[1]

**Q8.**

Explanation that recognises that 125 is  $5 \times 5 \times 5$

[1]

**Q9.**

Award **TWO** marks for six correct numbers, as shown.

a multiple of 5	<table border="1"><tr><td>3</td><td>5</td></tr></table>	3	5
3	5		
a square number	<table border="1"><tr><td>8</td><td>1</td></tr></table>	8	1
8	1		
a cube number	<table border="1"><tr><td>6</td><td>4</td></tr></table>	6	4
6	4		

Award **ONE** mark for:

- Any two correct that satisfy the criteria in the table.
- Three correct with some duplication of cards.

***Do not** allow the use of other numbers.*

[2]

**Q10.**

Award **TWO** marks for all three numbers correct as shown:

- a multiple of 9 

2	7
---	---

 OR 

7	2
---	---

- a square number 

2	5
---	---

- a factor of 96 

1	2
---	---

If the answer is incorrect, award **ONE** mark for two numbers correct.

Up to 2

[2]

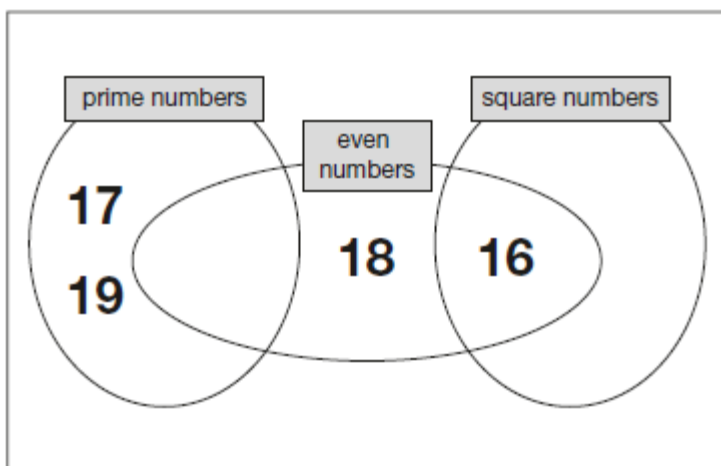
**Q11.**

36 AND 9

*Numbers may be given in either order.*

**Q12.**

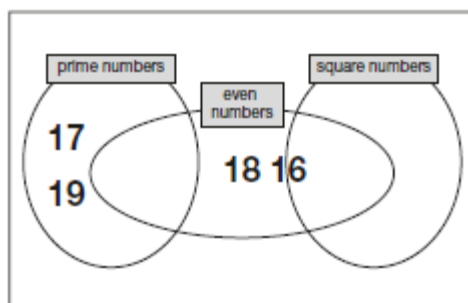
Award **TWO** marks for all four numbers placed correctly as shown:



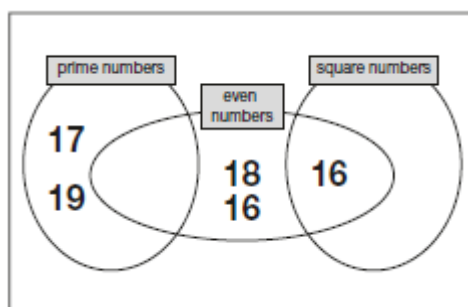
If the answer is incorrect, award **ONE** mark for three numbers placed correctly.

*Accept alternative unambiguous indications, e.g. lines drawn from the numbers to the appropriate regions of the diagram.*

**Do not** accept numbers written in more than one region, e.g.



**OR**



Up to 2m

**Q13.**

Award **TWO** marks for four correct numbers, e.g.



	even	not even
a cube number	<b>64</b>	<b>27</b>
not a cube number	<b>4</b>	<b>5</b>

Award **ONE** mark for any three correct.

[2]

**Q14.**

49 **AND** 81

**OR**

121 **AND** 9

*Numbers may be given in either order.*

U1

[1]

**Q15.**

Award **TWO** marks for a correct number written in each of the four boxes.

	even	not even
a square number	0 <b>OR</b> 4 <b>OR</b> 16 <b>OR</b> 36 <b>OR</b> 64	1 <b>OR</b> 9 <b>OR</b> 25 <b>OR</b> 49 <b>OR</b> 81
not a square number	even <b>AND</b> not a square <b>AND</b> less than 100	odd <b>AND</b> not square <b>AND</b> less than 100

If the answer is incorrect, award **ONE** mark for three boxes completed correctly.

*Accept more than one number in each box, provided all are correct.*

Up to 2

[2]