

Springdale Primary School – Skills Progression:

Key Stage 2:

Subject Area: MFL (Modern Foreign Language – Spanish)



Teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching in Key Stage 3

National Curriculum Objectives	Pupils should be taught to:
	Listen attentively to spoken language and show understanding by joining in and responding
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
	Engage in conversations; ask and answer questions, express opinions and respond to those of others; seek clarification and help.
	Speak in sentences using familiar vocabulary, phrases and basic language structures.
	Develop accurate pronunciation and intonation so that others can understand when they are reading aloud or using familiar words and phrases.
	Present ideas and information orally to a range of audiences.
	Read carefully and show understanding of words, phrases and simple writing.
	Appreciate stories, songs, poems and rhymes in the language.
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Write phrases from memory and adapt these to create new sentences, to express ideas clearly.	
Describe people, places, things and actions orally and in writing.	
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs, key features and patterns of the language; how to apply there, for instance, to build sentences; and how these differ from or are similar to English.	

Year 3 – I Can		Year 4 – I Can		Year 5 – I Can		Year 6 – I Can ...	
3.1	I can understand and say single words.	4.1	Name and describe an object.	5.1	Name and describe people and animals.	6.1	Name and describe objects, people and animals in longer phrases and paragraphs using a wider range of adjectives.
3.2	I can understand and say short, simple phrases.	4.2	I can have a short conversation saying 3-4 things from memory.	5.2	Hold a simple conversation with at least 4 exchanges.	6.2	Hold a simple conversation with at least 4 exchanges.
3.3	Give a response using a short phrase.	4.3	Start to speak in longer sentences, using connectives.	5.3	Say what I like/dislike about a familiar topic.	6.3	Use my knowledge of grammar to speak correctly.
3.4	I can have a short conversation saying 3-4 things.	4.4	Read and understand a short passage using familiar language.	5.4	Use my knowledge of grammar to speak correctly.	6.4	Use my knowledge of grammar to adapt and substitute individual words and set phrases.
3.5	Read and understand a short passage using familiar language.	4.5	Explain the main points in a short passage.	5.5	Understand a short story or factual text and note the main points.	6.5	Understand a short story or factual text and note the main points.
3.6	Explain the main points in a short passage.	4.6	Read a passage independently.	5.6	Use the context to work out unfamiliar words.	6.6	Use the context to work out unfamiliar words.
3.7	Read a passage independently.	4.7	Use a bilingual dictionary or glossary to look up new words.	5.7	Write a paragraph of 4-5 sentences.	6.7	Write a paragraph of 4-5 sentences.
3.8	Use a bilingual dictionary or glossary to look up new words.	4.8	Write longer phrases from memory.	5.8	Substitute words and phrases.	6.8	Say what I like/dislike about a familiar topic, justifying my opinions.
3.9	Write phrases from memory.	4.9	Write 2-3 short sentences on a familiar topic.				
3.10	Write 2-3 short sentences on a familiar topic.						

Children will be taught about:

Year 3	Year 4	Year 5	Year 6
AUTUMN TERM			
<ul style="list-style-type: none"> What do you know about Spain and other Speaking countries? What can you say in Spanish? Do you know any word/expression to greet in Spanish? Can you introduce yourself in Spanish? 	<ul style="list-style-type: none"> How many things about yourself or others (name, age, place where you live, birthday, pets) can you understand or say in Spanish? What instructions/petitions can you understand or ask in the Spanish lessons? 	<ul style="list-style-type: none"> How many things about yourself or others (name, age, place where you live, birthday, pets, school, clothes) can you understand or say in Spanish? How many animals can you say in Spanish? 	<ul style="list-style-type: none"> Could you name any family member in Spanish? Which techniques would you use to understand a descriptive paragraph in Spanish? Can you explain how to change adjectives according to the gender agreement rules?

<ul style="list-style-type: none"> • Do you know what Mexico celebrates near Halloween and why? • How far can you count in Spanish? • Do you know what an adjective is and how they work in Spanish? Could you describe something using the colours in Spanish? • What do you know about Christmas in Spain? 	<ul style="list-style-type: none"> • How do Spanish people celebrate Halloween? • Can you name the objects you keep in your pencil case in Spanish? • How do Spanish adjectives work? • How many things/people in your classroom can you name in Spanish? • How many things in your classroom can you describe in Spanish? • Do you know how Spanish people decorate their houses in Christmas? 	<ul style="list-style-type: none"> • What techniques can you use to understand longer sentences (reading)? • Do you know what “papel picado” is used for in the Day of the dead in Mexico? • How would you use connectives to make your descriptions longer? • Which rules do adjectives in Spanish need to follow when they are describing in plural? • Do you know why The Three Wise Men leave presents in Spain at Christmas? 	<ul style="list-style-type: none"> • Do you know what Spanish people celebrate near Halloween? • Which techniques would you use to write a descriptive paragraph in Spanish? • What can you tell about Christmas in Spain in Spanish?
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SPRING TERM

<ul style="list-style-type: none"> • Can you say which day of the week is today in Spanish? (and tomorrow and yesterday?). • How many countries near England can you name and find in a map? Could you name them in Spanish? • Can you say where you live (town/country) in Spanish? • Do you know any of the months of the year in Spanish? • Can you say your birthday month in Spanish? Could you understand when other people's birthdays are (using any of the four skills – speaking, listening, reading or writing)? • How would you wish Happy Easter to a Spanish speaker? 	<ul style="list-style-type: none"> • Could you name any piece of clothing in Spanish? • How would you use adjectives to describe in Spanish what you are wearing at school? • Do you know what connectives are and what we use them for? • What techniques can you use to understand longer sentences (reading)? • Which Spanish words would you use to talk about Easter in Spanish? 	<ul style="list-style-type: none"> • Can you name any part of the body in Spanish? • Can you explain how to change adjectives according to the agreement rules? • What techniques can you use to understand longer sentences (reading)? • How would you use a bilingual glossary in order to understand a paragraph in Spanish? • How would you use a written paragraph in order to write your own? • Do you know how Spanish people celebrate Easter? 	<ul style="list-style-type: none"> • Can you name any type of food in Spanish? • Can you give an opinion in Spanish? • What can you do to express your opinions in longer sentences? • What do you know about Spanish traditional food? • What do you know about Spanish traditional food in Easter?
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SUMMER TERM

<ul style="list-style-type: none"> • Could you give a short answer to say your age in Spanish? • Could you give a long answer to say your age in Spanish? • How many animals can you say in Spanish? • Can you understand other people when talking about their pets (reading or listening)? • How could you say the pets you have in Spanish? • How many things about yourself or others (name, age, place where you live, birthday, pets) can you say or understand in Spanish? • What could you say about a Spanish speaking country that you have heard of? 	<ul style="list-style-type: none"> • Can you classify the months of the year in the four seasons in Spanish? • Can you say your favourite weather in Spanish? • What techniques can you use to learn new vocabulary from memory? • What could you say about a Spanish speaking country that you have heard of? 	<ul style="list-style-type: none"> • What do you know about sports in Spain? • Can you give an opinion in Spanish? • Can you express opinions using connectives and the negative to make your sentences longer? • What techniques would you use to understand others people's opinions in a spoken conversation? • What could you say about a Spanish speaking country that you have heard of? 	<ul style="list-style-type: none"> • How many things about yourself or others (name, age, place where you live, birthday, pets, school, clothes, descriptions, opinions, sports, food) can you understand (reading) in Spanish? • How many things about yourself or others (name, age, place where you live, birthday, pets, school, clothes, descriptions, opinions, sports, food) can you understand (listening) in Spanish? • How many things about yourself or others (name, age, place where you live, birthday, pets, school, clothes, descriptions, opinions, sports, food) can you say (writing) in Spanish? • How many things about yourself or others (name, age, place where you live, birthday, pets, school, clothes, descriptions, opinions, sports, food) can you say (speaking) in Spanish? • What could you say about a Spanish speaking country that you have heard of?
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KEY VOCABULARY

<p>Spanish vocabulary for: greetings and introductions (name and age), Day of the dead, numbers 1-10, colours, Christmas, days of the week, months, countries, Easter, animals (pets).</p> <p>Grammatical terms: cognates, question mark, exclamation mark, word order, noun, adjective, verb, glossary, language skills and bilingual.</p>	<p>Spanish vocabulary for: pencil case, classroom, Halloween, Christmas, colours, patterns, clothes, Easter, months, weather.</p> <p>Grammatical terms: cognates, question mark, exclamation mark, word order, noun, adjective, verb, verb ending, language skills, bilingual and connectives.</p>	<p>Spanish vocabulary for: Animals (wild), physical appearance and personality, parts of the body, Easter in Spain, sports, opinions.</p> <p>Grammatical terms: connectives, the negative form, bilingual glossary, adjectival agreement, plural.</p>	<p>Spanish vocabulary for: family members, physical descriptions, food (breakfast, fruits, snacks, traditional food), opinions and all vocabulary learnt in previous years).</p> <p>Grammatical terms: connectives, qualifiers, the negative form, bilingual glossary, adjectival agreement, plural.</p>
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