

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14,521
Total amount allocated for 2020/21	£19,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£24,068.5
Total amount allocated for 2021/22	£19,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,858.5

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No Catch up sessions introduced for the current Y5 who missed their

swimming sessions in Y4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5 A Day daily exercise before lessons and after lunch to prepare children for lessons	Ensure new staff are able to access. Ensure each class are using 5 a day twice a day.	£0	Light-hearted, time to calm after lunch for children to be ready for lessons again in the afternoon. Sessions adapted to suit whether it be for chill or brain activating. Up and moving to contribute to the 30 minutes each day.	
Development of trim trail area.	Ensure year groups are rotated are on a timetable to ensure fair use of equipment	£23,667.2	Children engaged during free time and developing key skills. Physical and mental fitness improved. Team building skills used and helps form relationships.	Incorporate areas in extra-curricular clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day	Implement appropriate events for each key stage. Ensure older children are able to set up, support and model events where appropriate.	£0	Fantastic day had by all. Improved results linked to the start up of clubs once more.	New events to be introduced next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff to attend/receive CPD in PE.	Staff inset-Wild tribe training and outdoor activity ideas.	£0	Teachers incorporated outdoor learning day into their timetable.
			Sustainability and suggested next steps:
			Look out for timetable of courses from Sept 2022

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	17%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	- Contact external providers for expertise in clubs (soccer 2000 adapted provisions to suit needs and wishes of Springdale children, e.g. dodgeball club) Organisation of holiday clubs. Circus skills and dance workshop.	£6,907	Uptake in holiday clubs is good after leaflets sent home with children. Children thoroughly enjoyed the opportunity to partake in sessions where they developed new sets of skills. Whole school Black History Month dance workshop linked to other curricular areas.	
Orienteering implemented for KS2	To offer cross curricular active learning.	£400	Children engaged and being independent, active learners. Photos shared on website.	More resources need to be developed to reduce workload for staff.
-Updating equipment and resources across Primary setting	-Order equipment needed for lessons or to be replaced from general wear and tear	£209.80	High quality lessons provided for children as lessons are always well resourced.	Sports resource monitors allocated to ensure equipment is well looked after and organised.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Links to Birmingham Commonwealth Games -Athlete visit to raise the profile of sport Clubs have started once again	-Perry The Bull Visit -Bring the Power Workshop Community Baton Darren Harris visit-sponsored circuit day Development of A,B and C teams		Children inspired and engage by activities around the games. Children enquiring about clubs.£3263.00 raised for school and percentage has left us with a £1729.20 voucher to spend on equipment. Family members and children inspired. Wider group of children have participated in competitive sport. Children feeding back to the rest of the school their results.	To continue to raise the profile and look for links with other major events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S E Thompson
Date:	29.7.22
Governor:	
Date:	