

Topic

This term we are looking at Superheroes!

Personal, Social and Emotional

- See themselves as a valuable, special individual.
- Name special people in their lives and identify who can help.
- Express feelings and consider feelings of others.
- Encourage turn taking.
- Work as part of a team and understand and follow rules.
- Manage own basic hygiene and personal needs.

Communication and Language

- Understand how to listen carefully and why listening is important.
- Listen and talk about stories.
- Learn new vocabulary.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Develop the overall body strength, co-ordination, balance and agility.
- Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.
- Develop spatial awareness
- Explore travelling and moving in different ways.

English/Phonics and Maths



RWI:

We will focus on the Set 1 sounds.

- Learn new sounds during the week, at a pace that meets the needs of the children.
- Practise writing taught letter sound. It is really important that your child holds the pencil and forms the letters correctly.
- Begin to blend and segment sounds for reading and writing.

We will be reading a selection of stories throughout the half term including books from the Large Family collection, Super Kid, Super Daisy, Supertato and Supertato Run Veggies Run. Please share a range of stories at home as often as you can.

Maths:

- Subitising: Children will say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count.
- Develop counting skills.
- Explore how all sorts of things can be counted, including sounds.
- Represent quantities in different ways.

Expressive Arts and Design

- In our Home Corner children can play alongside others, experiencing an imaginary world.
- Children will be exploring mark making through different drawing materials.
- They will begin to draw from observation using faces and self-portraits as a stimulus.
- Develop storylines in their pretend play.

Understanding the World

- Comment on images of familiar situations in the past.
- Look at the changes in Autumn and understand the effect of changing seasons on the natural world around them.
- Name and describe people who are familiar to them.
- Describe what they hear, see and feel whilst outside.
- Recognise that people have different beliefs and celebrate special times in different ways.



SPRINGDALE PRIMARY SCHOOL

PARENT CURRICULUM NEWSLETTER

RECEPTION

TERM: Autumn 1

TOPIC: Superheroes



Reading Books



Please share school reading book with your child every day and record any comments in the blue reading diary. Books will be changed on a Wednesday or Thursday so please ensure bookbags are always sent into school on these days.

PE Sessions:

Tuesday afternoons: Please send P.E kit into school. Children will get changed in school.

Please ensure all PE kit and uniform has your child's name in – including shoes!

Dates to Remember:

20/9/23: School Photographs

5/10/23: Ten Town Parent Workshop 9am
(Letter to follow)

18/10/23 - Stay and Play Afternoon (Letter to follow)



Home Learning Menu

Please complete some of the below items with your child. Any activities completed can be sent into school and we will celebrate in class. This can be recorded however you want to e.g. photographs, writing etc. If you have photos that you would like to share, these can be emailed to reception@springdaleprimary.co.uk

- Draw a picture of all the people that are special to you.
- A handprint or footprint of everyone in your family and then put them in size order.
 - Draw a picture or paint your favourite things.
 - Create a playdough person – Can you label the body?
- Draw a picture of your favourite superhero and write their super powers!
 - Make a paper plate portrait.
- Take a photograph of you retelling your favourite story.

English/Maths:

Daily opportunities at home (where possible)

- Practise letter and number formation as often as you can.
 - Share stories and read books from school.
 - Count out objects or subitise.
 - Number songs!