

Q1.

Put a ring round **two** numbers which divide by 5 with **no remainder**.

7 60 19 45 37 58

1 mark

Q2.

Write in the **missing** number.

$$8 \times \boxed{} = 400$$

1 mark

Q3.

A box holds 6 eggs.



How many boxes are needed to hold 52 eggs?

1 mark

Q4.

Write the missing number.

$$12.5 \div \boxed{} = 7.5 \div 1.5$$

1 mark

Q5.

Here are six cards.

$\times 10$

$\times 100$

$\times 1000$

$\div 10$

$\div 100$

$\div 1000$

Use a card to complete each calculation.

$5.3 \square = 0.53$

$5.3 \square = 5300$

$5.3 \square = 0.053$

2 marks

Q6.

Put **brackets** into this expression to make it correct.

$10^2 \div 10 \div 10 \div 10 \div 10 = 100$

1 mark

Q7.

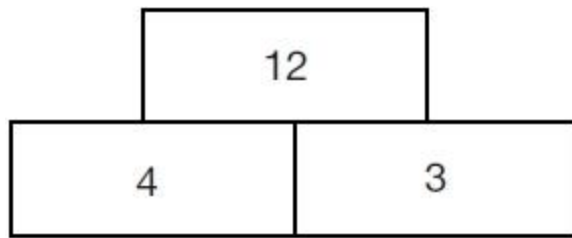
The mass of a 10p coin is 6.5 g.

The mass of a 5p coin is half the mass of a 10p coin.

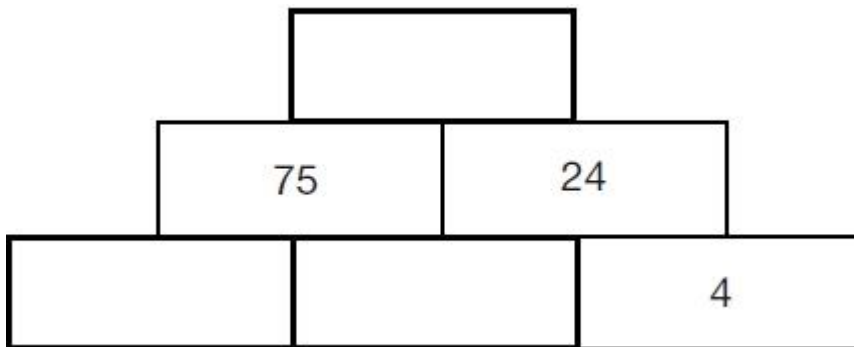
What is the mass of these six coins **altogether**?

Q9.

In this tower, two numbers are **multiplied** to give the number above.



Write the missing numbers in the tower below to make it correct.



2 marks

Q10.

- (a) 1 kilogram of grapes costs £5.80

Megan buys 700 grams of grapes.

How much does she pay?

| |
|---|
| £ |
|---|

1 mark

- (b) 1 kilogram of cheese costs £13.50

Megan buys a piece of cheese costing £2.49



What is the mass of the cheese to the **nearest 100 grams**?

Mark schemes

Q1.

60 and 45

[1]

Q2.

50

[1]

Q3.

9 (boxes)

[1]

Q4.

2.5

Accept equivalent fractions or decimals

[1]

Q5.

Award **TWO** marks for all three calculations completed correctly, as shown:

$$5.3 \quad \boxed{\div 10} = 0.53$$

$$5.3 \quad \boxed{\times 1000} = 5300$$

$$5.3 \quad \boxed{\div 100} = 0.053$$

If the answer is incorrect, award **ONE** mark for two calculations correct.

Up to 2

[2]

Q6.

Brackets inserted correctly, eg

$$10^2 \div (10 \div 10) \div (10 \div 10) = 100$$

OR

$$10^2 \div [(10 \div 10) \div 10] \div 10 = 100$$

OR

$$(10^2 \div 10) \div [(10 \div 10) \div 10] = 100$$

OR

$$10^2 \div \{10 \div [10 \div (10 \div 10)]\} = 100$$

OR

$$10^2 \div [10 \div (10 \div 10) \div 10] = 100$$

OR

$$10^2 \div [10 \div 10 \div (10 \div 10)] = 100$$

Accept alternative placing of brackets provided the original expression is unchanged and the answer is mathematically correct.

[1]

Q7.

Award **TWO** marks for the correct answer of 29.25g.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g:

- $6.5 \div 2 = 3.25$
 $3 \times 6.5 = 20.5$ (error)
 $3 \times 3.25 = 9.75$
 $20.5 + 9.75$

OR

- $10p + 5p$ weigh $6.5g + 3.25g = 9.75$
3 of each coin = 9.75×3

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2

[2]

Q8.

Award **TWO** marks for the correct answer of 26

If the answer is incorrect award **ONE** mark for evidence of appropriate working which contains not more than **ONE** arithmetical error, eg:

*Working must be carried through to reach an answer for the award of **ONE** mark.*

*In all cases, accept follow-through of **ONE** error in working.*

- Long divisional algorithm

wrong answer

$$\begin{array}{r} 36 \overline{) 936} \\ \underline{-720} \\ 216 \\ \underline{-216} \\ 0 \end{array}$$

Variations on algorithms are acceptable, provided they represent a viable and complete method.

***Do not** award any marks if the final answer is missing.*

- Short division algorithm

wrong answer

$$36 \overline{) 93^{21} 6}$$

Short division methods must be supported by evidence of appropriate carrying figures to indicate use of division algorithm and be a complete method.

- Repeated addition/subtraction methods, eg

$$\begin{array}{r}
 936 \\
 \underline{-360} \quad 10 \times 36 \\
 576 \\
 \underline{-360} \quad 10 \times 36 \\
 216 \\
 \underline{-216} \quad 6 \times 36 \\
 \hline
 \text{wrong answer}
 \end{array}$$

No mark is awarded for addition/subtraction the wrong number of times.

- Factorisation methods, eg:

$$936 \div 9 = 104$$

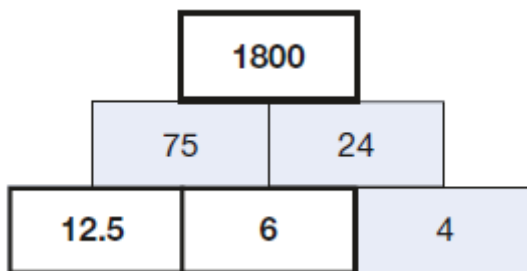
$$104 \div 4 = \text{wrong answer}$$

Up to 2

[2]

Q9.

Gives the three correct numbers in their correct positions, ie:



Accept unambiguous indication

Accept equivalent fractions and decimals, eg:

- accept $12\frac{3}{6}$ for 12.5

2

or

Gives two correct numbers in their correct positions

1

[2]

Q10.

- (a) £4.06

! Money
See guidance

1

- (b) 200

! Measures
See guidance

2

or

Gives an answer of 180 or 184 or 184.4(...)

OR

Shows or implies a complete correct method, eg:

- $1000 \times 2.49 \div 13.50$
- $\text{£}13.50 \div \text{£}2.49 = 5.42$
 $1000 \div 5.42$
- $1350 \div 1000 = 1.35$
 $249 \div 1.35$
- $\text{£}1.35 = 100$
 $\text{£}2.70 = 200$

! Inconsistent units

Within an otherwise correct method, condone
eg, for 1 mark accept:

- $(\text{£})13.50 \div 1000 = 1.35(p)$
 $(\text{£})2.49 \div 1.35(p)$
- $(\text{£})13.50 \div 1000 = (\text{£})0.0135$
 $249(p) \div (\text{£})0.0135$

1

[3]

Q11.

(a) 7

1

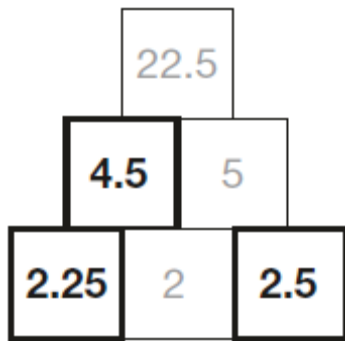
(b) 8

1

[2]

Q12.

Award **TWO** marks for three numbers correctly placed.



If the answer is incorrect award **ONE** mark for two numbers correctly placed.

Commentary: This question involves multiplying and dividing decimals where the answer has up to two decimal places (6F9).

Up to 2

[2]