

SPRINGDALE PRIMARY SCHOOL



Remote Learning Provision

2020 – 2021



Remote education provision at Springdale Primary School : information for parents

Intent

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions or a positive Covid test result require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

This policy aims to:

Ensure consistency in the approach to remote learning for pupils who are not in school

Set out the expectations for all members of the school community with regards to remote learning

Provide appropriate guidelines for data protection

Where children have to remain at home, Springdale Primary School has the capacity to provide immediate remote education through the use of technology and, where appropriate, to have a contingency plan where technology is unavailable (for example, through printed materials and work books where appropriate or loan of DFE laptops – please note that this requires an internet connection.)

When working remotely, Springdale Primary School students are able to access the full curriculum as well as regular support and feedback from school staff.

Implementation

When teaching pupils remotely, teachers will

Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects

Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in every subject

Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos

Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work

Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including where necessary, revising or simplifying explanations to ensure pupils' understanding

Plan a programme that is of equivalent length to the core teaching pupils would receive in school

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate with any necessary adaptations. For example, if a topic in Maths is new, the children will need practical activities that are not always possible to set remotely. The order of topics may therefore be changed to allow for more difficult concepts to be covered when the children return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government has set the minimum number of hours that they expect children in KS1 to work at 3 hours a day and in KS2 to work 4 hours a day. The table below outlines the work that will be set and the time we suggest it should take. We acknowledge however that it is not always possible for families (who may be working from home or have more than one child) to complete all the work. We also realise that you may not be able to do the work on the day it is set if children are sharing the family laptop for example and so expect that families will timetable their own work and do what they are able.

NURSERY	As the children are not of statutory school age we will set: Nursery: There is a daily video outlining a task, each with a different focus. The focus will change daily and will cover: Phonics, Number/shape space and measure, Physical Development (gross or fine motor) Story reading, Mark making. Additional activities: These will be available alongside and will include UTW and EAD. Recommended daily tasks: Name writing, Counting objects to 5 We suggest this will take 1 hour each day.
RECEPTION	Each day we provide 4 sessions. Phonics, Mathematics, Topic (including Literacy) and Story. Phonics: There are daily phonics videos to watch. These are differentiated across 4 ability groups and each group

	<p>varies in the amount they are expected to participate in. Dependant on the group these videos include at least 3 of the following each day: a speed sounds lesson, spelling session, red word lesson, word time/reading session, writing lesson, handwriting practice</p> <p>Numeracy: There are teacher videos made for 2 ability groups, everyday. These are set Monday - Thursday. On Friday there are open tasks set in the folder for children and parents to choose from and complete.</p> <p>Topic: These daily sessions combine all areas of the curriculum (PSED, UTW, EAD, PD, Mathematics, CLL and Literacy). The tasks will vary each week but will ensure full coverage. The tasks will be linked to the topic and/or story that week.</p> <p>Story: Each day a staff member will provide a recorded story to watch.</p> <p>Additional daily tasks:</p> <p>Name building/writing cards have been sent home and encouraged to complete daily.</p> <p>Reading</p> <p>We suggest this could take 2.5 - 3 hours each day.</p>
KS1 and KS2	<p>Each year group will have a weekly timetable, this will follow the lessons that would happen in school.</p> <p>Year 1 and 2 - daily phonics activity, English and Maths lessons plus Foundation work will be set each day. This should take approximately 4 hours a day.</p> <p>Years 3 to 6 – Daily English and Maths lesson plus Foundation work will be set each day.</p> <p>Each year group will also offer links to other resources that are available.</p> <p>The school also has a variety of websites and apps which children can access such as Bug Club for reading and TT Rockstars.</p>

Reading: All children are encouraged to read daily. This is more difficult to do when remote learning once they have finished their school reading book but the children should also have a library book access to Bug Club and may have books at home that they can read. Once you run out of books, some free online libraries can be found at

<https://home.oxfordowl.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://storiesogrowby.org/> (Great for traditional tales)

<https://www.storylineonline.net/> (Books to listen to –then discuss)

Finally, If you own a kindle Just click into the “free eBooks” section on Amazon and take a browse of over 3,000 free e-books for children

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will explain the work on the website and the weeks work will be uploaded by Monday morning. (It may be uploaded the night before and some teachers may upload a few days or a whole week at a time.) Work will be on the website and also staff will set work on Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

Parents were made aware in September that Springdale was moving towards remote learning for homework which would support the children in regularly using the online sites in case of a bubble closure. We recognise however that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In some circumstances it is possible to loan a laptop to pupils. Please contact school if you would like to enquire about this. Please bear in mind that you will need an internet connection.
- For pupils who cannot access the work online parents may request and we will provide paper copies of the work. In the case of a full school closure these can be ordered through email to enquiries@springdaleprimary.co.uk by Thursday midday for the next week
- Completed work can be dropped off at school and we will forward these to the teacher for marking or held onto until the pupils return to school.(If there has been a positive test in the house then work should remain at home until after the isolation period-it could be uploaded online.)
- Work can also be emailed in to school to the year group email, and in the case of a whole school closure sent through Purple Mash.

How will my child be taught remotely?

EARLY YEARS FOUNDATION STAGE:

NURSERY: The teaching team will upload input videos onto the Nursery folder on the school website resources to go alongside this will be in the folder.

Parents can ask questions about the work through the nursery@springdaleprimary.co.uk email. Parents are encouraged to email completed work

RECEPTION: Work will be uploaded onto the school website with links to resources for example Ruth Miskin Phonics lessons. Parents can ask questions about work through the email reception@springdaleprimary.co.uk and are encouraged to return work through the year group email.

THE REST OF THE SCHOOL:

Work will be explained on the website or a paper copy of the work will be provided. In the case of a whole school closure work will also be on Purple Mash.

Questions about work can be asked through Purple Mash or through the year group email. Pupils can also contribute to the Class Blog on Purple Mash and contact their teachers through Purple Mash.

Support with work/Keeping in touch with the teacher:

Pupils/parents can type messages to teachers through the Year Group emails:

- Nursery@springdaleprimary.co.uk
- Reception@springdaleprimary.co.uk
- Year1@springdaleprimary.co.uk
- Year2@springdaleprimary.co.uk
- Year3@springdaleprimary.co.uk
- Year4@springdaleprimary.co.uk
- Year5@springdaleprimary.co.uk
- Year6@springdaleprimary.co.uk

We also have the online platform Purple Mash and teachers will respond to questions about work through the Class Blog.

The class teacher is expected to make contact with the parent/child at least once a week via Purple Mash, email or telephone. Teachers are not expected to answer messages or emails outside of working hours 8.30 – 4.30

Should a teacher be concerned regarding any correspondence received from a parent carer or pupil, they should direct this to a member of SMT.

If you are experiencing technical difficulties with Purple Mash or any of the other sites then please contact school and we will do our best to get this rectified quickly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are very lucky, as a school, as we know how much our parents value the education that we provide and we know that parents will do their utmost to support their child(ren) in accessing their work. We also know however, that it can be difficult to support different children at the same time especially when sharing laptops/ipads and trickier still balancing this with working from home. We will check in with families who are not engaging with the online work set to see if there is any way that we can help and also to check on the wellbeing of our Springdale Community. Please do not take offence if you receive a call; we have a duty of care to our children and a statutory obligation to provide remote learning.

On the rare occasion that we do not manage to keep in touch with a family then we will speak to our Education Welfare Officer and Parent Support Worker.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback may be given where appropriate or quizzes /activities may be marked automatically via digital platforms.

Work that is completed online will be marked regularly by the teacher and feedback will be given. If you are unsure how to access the feedback on a particular online site please contact school. Work that is uploaded onto Purple Mash or sent by Email often downloads differently for different pupils and is also uploaded in various ways depending on the computer system of the pupil. This can therefore take longer to find and give feedback on as teachers have to check the various formats. If you are concerned that your pupil's work has not had feedback then please contact school to discuss this.

Feedback on Purple Mash is open for anyone in the class to read. Teachers will give the same types of positive and constructive feedback that pupils will hear friends receiving in class. Teachers will contact parents directly to discuss if the standard of the work is not acceptable.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by finding what works best. This may be a combination of...

- Individualised paper workbooks
- Online sites such as Lexia
- Differentiated work on the existing platforms

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the class teacher will face the challenge of teaching pupils both at home and in school. Where possible the key pieces of work being covered in class will be uploaded onto the website, a paper copy can also be collected. However, where this is not possible (for example where the work is impossible to complete without being present for the discussion and preparation lessons) a similar activity or piece of work on the same topic will be set on one of the online platforms (Purple Mash). Some teachers will set this work daily-others will prefer to set a few days or a week at a time; as is normal practice this will all be explained on the website.

There will be a minimum of one activity a day for EYFS and three to four hours a day for the rest of the school dependent on what is being taught.

Data Protection

Accessing personal data

When accessing personal data for remote learning purposes, all staff members will

- Use the school's server and laptop to access their data

Processing personal data

- Staff members may need to collect and/or share personal data such as email addresses, telephone contact numbers as part of the remote learning system. As long as this processing is necessary for the school's official functions, individuals won't need to give permission for this to happen
- However, staff are reminded to collect and /or share as little personal data as possible online

Keeping devices secure

All staff members will take appropriate steps to ensure devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected (along with bitlocker encryption) – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends

Safeguarding

Safeguarding remains key throughout this time and particularly in this new area of remote learning. The Child Protection Policy and any addendums added during this time remain in place and should be adhered to at all times

Impact

Senior school leaders will monitor the quality and impact of remote learning resources and feedback to pupils via Purple Mash and the website and reports through phone calls. SMT will provide feedback to ensure home learning is of a high quality and consistent across the school.

School staff are encouraged to share resources and approaches and approach SMT if they are experiencing any issues with remote learning.

This policy will be reviewed as guidance from the DFE changes. It will be monitored by the Governing Body.