

Topic

This term we are looking at **Where in the World?**

Personal, Social and Emotional

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Communication and Language

- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Listen attentively, move to and talk about music, expressing their feelings and responses.



SPRINGDALE PRIMARY SCHOOL

RECEPTION PARENT CURRICULUM NEWSLETTER

What will my child be learning about this term?

TOPIC: Where in the world?

English/Phonics

We will continue to focus on the Set 1 sounds.

- Learn new sounds daily according to the needs of the children.
- Practise writing taught letter sound. It is really important that your child holds the pencil and forms the letters correctly.
- Please practise writing their name every day.
- Begin to blend and segment sounds for reading and writing.

We will read: A variety of fiction and non-fiction books about the Arctic including 'Henry's Holiday' and 'The Very Sparkly Snowman'. We will also read a range of dinosaur books such as 'The Dinosaur who lost his roar' and 'Harry and his Bucketful of Dinosaurs'. We will be learning to describe characters from the books and dinosaurs. E.g. 'A terrifying and tall T-Rex'

Maths:

- Continue to engage with activities that draw attention to the purpose of counting.
- Use perceptual subitising skills (seeing the quantity without counting) in increasingly complex arrangements.
- Children will consolidate their understanding of the composition of 5.
- Compare quantities – more/less/equal to
- Explore '5 and a bit' ways to make numbers between 6 and 10
- Investigate the '1 more/1 less' pattern of the base-10 counting system.

Physical development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

PE Sessions:

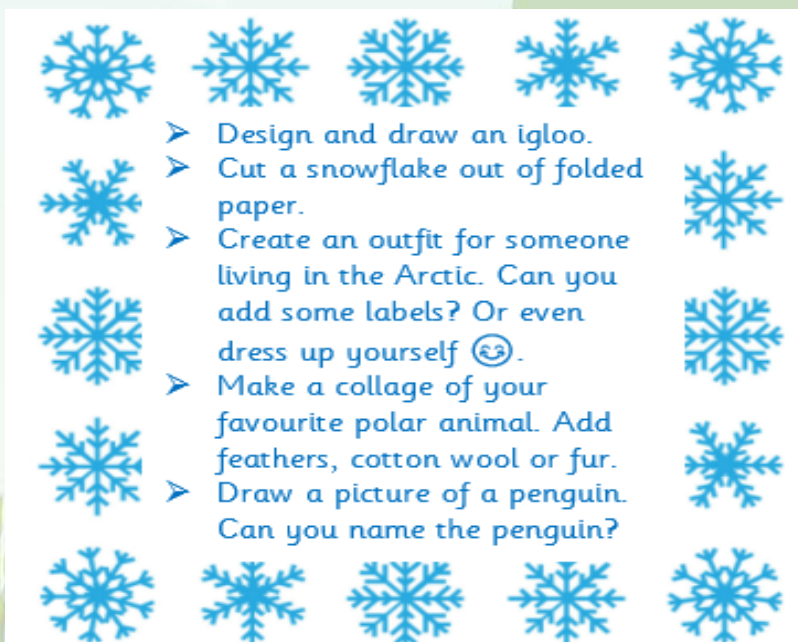
Wednesdays: Please send children to school wearing P.E Uniform.

Understanding the World

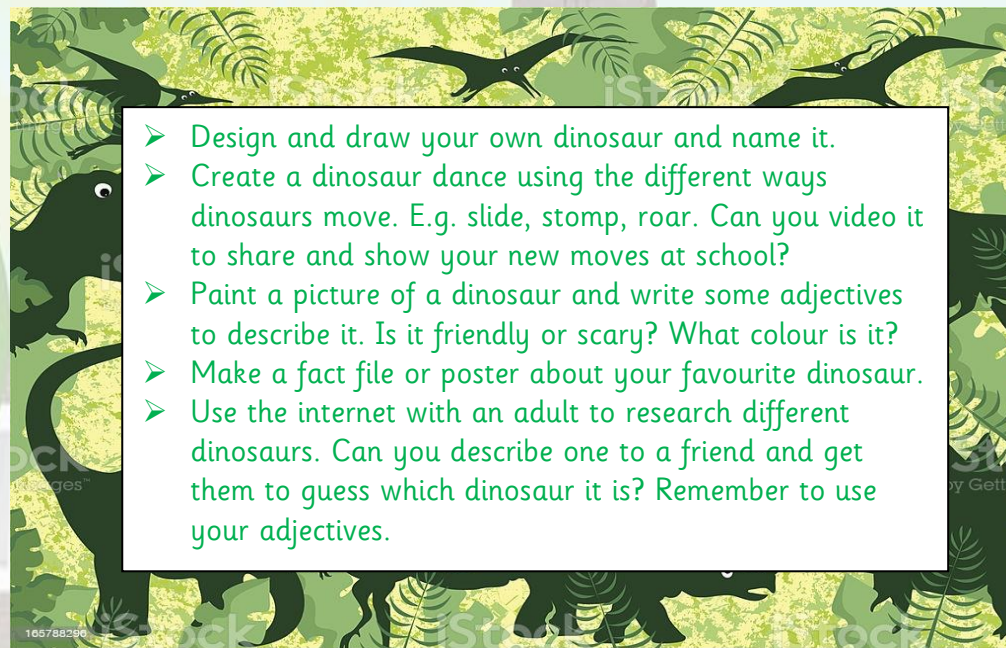
- Recognise that people have different beliefs and celebrate special times in different ways.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past. (CNY)
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

Home Learning Menu

Please complete some of the below items with your child. Any activities completed can be sent into school and we will celebrate in class. This can be recorded however you want to e.g. photographs, video, writing etc.



- Design and draw an igloo.
- Cut a snowflake out of folded paper.
- Create an outfit for someone living in the Arctic. Can you add some labels? Or even dress up yourself 😊.
- Make a collage of your favourite polar animal. Add feathers, cotton wool or fur.
- Draw a picture of a penguin. Can you name the penguin?



- Design and draw your own dinosaur and name it.
- Create a dinosaur dance using the different ways dinosaurs move. E.g. slide, stomp, roar. Can you video it to share and show your new moves at school?
- Paint a picture of a dinosaur and write some adjectives to describe it. Is it friendly or scary? What colour is it?
- Make a fact file or poster about your favourite dinosaur.
- Use the internet with an adult to research different dinosaurs. Can you describe one to a friend and get them to guess which dinosaur it is? Remember to use your adjectives.

English/Maths:

Daily opportunities at home (where possible)

- Practise letter and number formation as often as you can.
- Share stories and read books from school. (Please write in the blue reading record after each read of the story.)
 - Count out objects or subitise.
- Count forwards and backwards and 1 more/ 1 less
 - Number songs!
- Complete phonics homework videos (sent via text)

Dates:

- 27th-29th January – Big Garden Bird Watch
- Week Beginning 5/2/24 Chinese New Year Celebrations
 - 9/2/24 – School closes for half term