

Topic

This term we are looking at People who Help in Our Community.

Personal, Social and Emotional

- Builds constructive and respectable relationships
- See themselves as a valuable individual.
- Encourage turn taking.
- Express feelings and consider feelings of others.
- Work as part of a team and understand and follow rules.
- Manage own basic hygiene and personal needs.

Communication and Language

- Understand how to listen carefully and why listening is important.
- Develop social phrases
- Learn rhymes, poems and songs.
- Listen to and talk about stories to build familiarity and understanding.
- Describe events in some detail
- Learn new vocabulary.

Physical Development

- Develop the overall body strength, co-ordination, balance and agility
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian
- Develop spatial awareness
- Explore travelling and moving in different ways

English/Phonics and Maths



RWI:

We will continue to focus on the Set 1 sounds.

- Learn new sounds daily according to the needs of the children.
- Practise writing taught letter sound. It is really important that your child holds the pencil and forms the letters correctly.
- Please practise writing their name every day.
- Begin to blend and segment sounds for reading and writing.

We will read:

A variety of fiction and non-fiction books about the people who help us in our community and the jobs that they do. In addition, we will read a selection of autumn/winter stories.

Maths:

- Children will explore the characteristics and attributes of 2D and 3D shapes through play.
- Children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether.
- Children will compare the number of objects in 2 sets.
- The children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. They will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5.



SPRINGDALE PRIMARY SCHOOL **PARENT CURRICULUM NEWSLETTER** ***WHAT WILL MY CHILD BE LEARNING THIS TERM?***

RECEPTION

TERM: Autumn 2

TOPIC: Can anyone be a hero?

PE Sessions:

Wednesday Mornings – Please ensure correct PE uniform is in school.

Expressive Arts and Design

- In our Home Corner, children can play alongside others, experiencing an imaginary world.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- Children will explore paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.

Understanding the World

- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past
- Look at the changes in Autumn/Winter and understand the effect of changing seasons on the natural world around them.
- Name and describe people who are familiar to them.
- Describe what they hear, see and feel whilst outside.
- Recognise that people have different beliefs and celebrate special times in different ways.

Dates:

- 7.11.23 – 10.11.23** – Book Fair
- 8.11.23 / 9.11.23** – Parents Evening
- 10.11.23** – Police and Fire Service visit to Reception
- 13.11.23** – Odd Socks Day
- 16.11.23** – Phonics Information Meeting 9am
- 17.11.23** – Flu Nasal Spray / Children in Need
- 20.11.23** – INSET Day (school closed for children)
- 8.12.23** – Theatre Performance
- 13.12.23** – 9.30 -Reception Christmas Performance
- 22.12.23** – INSET Day (school closed for children)



Home Learning Menu

Please complete some of the below items with your child. Any activities completed can be sent into school and we will celebrate in class. This can be recorded however you want to e.g. photographs, video, writing etc.

- Make a list of all of the people in the community that help us.
- Draw your favourite character from a book or create your own.
- Paint a picture/collage of a real life superhero E.g. fireman/nurse etc.
- Create a model. Could you make a firefighter's hat? Or a lollipop persons' stick?
 - Go to the library and share some of the books you have borrowed.
 - Make a poster to show how to cross the road safely.
- Make a picture storyboard of a time you went to the dentist or optician.

English/Maths:

Daily opportunities at home (where possible)

- Practise letter and number formation as often as you can.
- Share stories and read books from school (Please write in the blue reading record after each read of the story.)
 - Count out objects or subitise.
 - Count forwards and backwards and 1 more/ 1 less
 - Number songs!
 - Complete phonics homework videos (sent via text)