

## Topic

This term we are looking at Once upon a time.

### **Personal, Social and Emotional**

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

### **Communication and Language**

- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.

### **Expressive Arts and Design**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Listen attentively, move to and talk about music, expressing their feelings and responses.



## **SPRINGDALE PRIMARY SCHOOL**

### **RECEPTION PARENT CURRICULUM NEWSLETTER**

What will my child be learning about this term?

*TERM: Spring 2*

***TOPIC: Once upon a time***

### English/Phonics

RWI:

- We will continue to focus on the Set 1 sounds.
- Learn new sounds daily according to the needs of the children.
- Practise writing taught letter sound. It is really important that your child holds the pencil and forms the letters correctly.
- Please practise writing their name every day.
- Begin to blend and segment sounds for reading and writing.

We will be reading a selection of fairy tale stories throughout the half term including The Gingerbread Man, The Three Little Pigs, Jack and the Beanstalk and lots more. Please share a range of stories at home as often as you can. We will also have some special eggs to hatch at school.

### Maths:

- Use positional language to describe the position of objects.
- The children will continue to engage with activities that draw attention to the purpose of counting.
- Focus on further developing comparing quantities: considering where numbers to 8 are in relation to each other.
- Children will consolidate their understanding of the composition of numbers by investigating the numbers within 7
- Children will to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole.

### **Physical development**

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

### **PE Sessions:**

**Wednesdays: Please send children to school wearing P.E Uniform.**

### **Understanding the World**

- Recognise that people have different beliefs and celebrate special times in different ways.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

## Home Learning Menu

Please complete some of the below items with your child. Any activities completed can be sent into school and we will celebrate in class. This can be recorded however you want to e.g. photographs, video, writing etc.

- Create a picture of a character from your favourite fairy tale.
- Write three wishes your fairy godmother might grant for you.
  - Design and build a model house for the three little pigs.
- Record yourself retelling a fairy tale story to show to the class.
  - Make a shield fit for a knight.
  - Visit a castle in England.
- Help to make your own porridge (or any other breakfast).
  - Make a list of yummy pancake toppings.

**Draw the different life stages of an egg hatching**

### **English/Maths:**

#### **Daily opportunities at home (where possible)**

- Practise letter and number formation as often as you can.
- Share stories and read books from school. (Please write in the blue reading record after each read of the story.)
  - Count out objects or subitise.
- Count forwards and backwards and 1 more/ 1 less
  - Number songs!
- Complete phonics homework videos (sent via text)

### **Dates:**

- 28.2.24 – Parents Evening 3.30-5.30
- 4.3.24 – Chick eggs arrive in Reception
- 7.3.24 – World Book Day (Children are invited to dress as their favourite book character)
- 22.3.24 – School Closes for Easter holiday