

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 24, 068.50
Total amount allocated for 2021/22	£ 19, 790.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 12, 674.50
Total amount allocated for 2022/23	£ 19, 820
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 32, 494.50

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No – plans to use for half of Y5 cohort who have not gone swimming in Y4.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			1.1%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
5 A Day daily exercise before lessons and after lunch to prepare children for lessons and contribute towards our 'active school' plan.	Ensure new staff are able to access. Ensure each class are using 5 a day twice a day.	£274.00	5 a day mentioned during sport council meetings as being an exciting part of the day. Staff have used the language section to include more Spanish practice throughout the week.	Look to develop a 5 a day intra-house competition in Autumn Term 2023.
Develop and promote the Mile A Day from EYFS to KS2.	Introduce a Mile A Day competition across key stages. Token system to be put in place through sport council.	£85.47	Children have been much more active during parts of the school day that they may not have been previously. Year 3 were the winners for the Spring Term having completed 17 laps and receiving a reward in assembly. Children commented through school council about how they looked forward to the fresh air and opportunity to run!	Research and get a quote for a mile a day track on KS1 playground.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run EYFS, KS1 and KS2 sports day events.  Mile A Day programme introduced across Primary setting. (see Key Indicator 1)	Implement appropriate events for each key stage. Ensure older children are able to set up, support and model events where appropriate.	(See resources mentioned in key indicator 4)	Children really look forward to their sport days. Parents have commented that they love being able to see their children take part in a range of competitive sports.	Look to develop the profile of sports day by creating a whole school sports day with additional events and opportunities to run along side for parents, staff and children.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for Year 3 staff attending the Royal Ballet Teacher workshop ready for their year group's sessions.	Cover for teacher's to attend training.	£199.00	Year 3 have thoroughly enjoyed their Ballet sessions this year. Children from previous year groups have continued to use and enjoy the scholarships offered to them through this program.	Continue with sessions with new Year 3 cohort in Sept 2023.
Providing kit where appropriate to build confidence and self-esteem during PE sessions.	Speak to Lads & Lasses about purchasing kit.	£908.03	Children and staff are able to clearly see the value in representing Springdale and working hard within PE sessions/events as they are dressed appropriately. Staff modelled to children the importance of dressing appropriately for sport.	Look to maintain and build stock as required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 53.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Orienteering subscription – access to all resources linked to our school’s mapping.	To offer cross curricular active learning.	£400.00	We have run a staff training session on an inset day. Set up resources ready to go in folders for staff to access with more ease. Year 5 and 6 have engaged in more sessions of orienteering this academic year.	Look to create an intra-house competition across KS2.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Contact external providers for expertise in clubs (soccer 2000 adapted provisions to suit needs and wishes of Springdale children, e.g. dodgeball club) Organisation of holiday clubs. Book whole school workshops, tailor to key stages and needs etc.	£4,490.50 (workshops)  £11,381.00 (Coaching)	Springdale children have had the opportunity to access new sporting opportunities. More workshops included EYFS this year too. Workshops included: Yoga, Diwali Dance, Resilience & Sportsmanship, Mini Warriors, Dino Dance Stomp.	Research new sports/workshop opportunities. Use links built through workshops received this year. E.g. Mini Warrior sessions from whole school not just Years 5 and 6. Look into fencing workshop to link with our ‘Take One Story’ week.
Updating equipment and resources across Primary setting.	Order equipment needed for lessons or to be replaced from general wear and tear.	£1,094.61	High quality lessons provided for children as lessons are always well resourced.	Sports resource monitors allocated to ensure equipment is well looked after and organised.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Multiple teams attend competitive fixtures across Wolverhampton for KS1 and KS2.	Transport for A and B teams to attend competitions through the academic year.	£505.00	Multiple events across the school year with teams from KS2 and KS1 attending (including SEN groups). Transport provided to competitions such Boccia, Tag Rugby, Multi-Skills.	Look at the sporting offer for competitions for next year. Plan out possible training and multiple teams to attend. Look into hiring local secondary school minibus to lower costings for transport or to train a member of staff to drive a mini bus.

Signed off by	
Head Teacher:	Mrs JE Hopkins
Date:	25.07.23
Subject Leader:	Mrs L Worrall
Date:	25.07.23
Governor:	
Date:	



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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