

Personal, Social and Emotional

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



SPRINGDALE PRIMARY SCHOOL

RECEPTION PARENT CURRICULUM NEWSLETTER

What will my child be learning about this term?

TERM: Summer 1

TOPIC: What's in the Garden?

RWI:

We will continue to focus on the Set 1 and 2 sounds.

- Learn new sounds daily according to the needs of the children.
- Practise writing taught letter sound.
- Please practise writing their name every day if they cannot already do this.
- Begin to blend and segment sounds for reading and writing.

We will read:

A variety of fiction and non-fiction books about growing and life cycles. E.g. 'The Crunching Munching Caterpillar' 'Oliver's Vegetables' 'The Secret Sky Garden' and 'Mad about Minibeasts'.

We will be re-writing some of the stories and creating some of our own!

Maths:

- Apply their sorting skills to numbers and will investigate ways to sort the Number blocks.
- Consider strategies for counting larger numbers of objects, including those that cannot be moved.
- Continue to develop subitising skills.
- Consolidate understanding of composition to 5 and 10.
- Comparing numbers.
- Time

Physical development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- **P.E Lessons** - Physical: run, balance, change direction, throw, catch
- Social: work safely, communication, co-operation, support and encourage others
- Emotional: confidence, honesty, determination, manage emotions
- Thinking: comprehension, decision making

PE Sessions:

Wednesdays: Please send children to school wearing P.E Uniform.

Understanding the World

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries.

Home Learning Menu

Please complete some of the below items with your child. Any activities completed can be sent into school and we will celebrate in class. This can be recorded however you want to e.g. photographs, video, writing etc.

- Make a model of your garden or a garden of your choice using junk modelling.
 - Plant something in your garden, observe it growing and write a diary about how it changes.
 - Go on a nature walk and find different leaves, twigs, etc.
Use them to create a pattern or make leaf rubbings.
 - Use the internet to search some wild British flowers. You can then use the images to search for some in your garden or near a park. Or you could use them to create floral paintings.
 - Using your planted bean from school, you could take daily photos to capture it growing over time, write a diary or measure it to see how tall it has grown

English/Maths:

Daily opportunities at home (where possible)

- Practise letter and number formation as often as you can.
- Share stories and read books from school. (Please write in the blue reading record after each read of the story.)
 - Count out objects or subitise.
- Count forwards and backwards and 1 more/ 1 less
 - Number songs!
- Complete phonics homework videos (sent via text)

Dates:

- 6/5/24** – May Bank Holiday – School closed to children
- 23/5/24** – School finishes for half term
- 24/5/24** – INSET Day – School closed to children