

- ◆ Springdale aims to identify dyslexic characteristics as early as we can.
- ◆ We consult parents throughout the process.
- ◆ We aim to provide high quality “dyslexia friendly” teaching for all pupils.
- ◆ We continually monitor your child’s progress.

What to do if you think your child may be struggling with Dyslexia:

Talk to your child’s class teacher or the SENCO

Useful Websites

British Dyslexia Association: -
www.bdadyslexia.org.uk

NHS Dyslexia Overview:
[Www.nhs.uk/conditions/Dyslexia](http://www.nhs.uk/conditions/Dyslexia)

The Dyslexic Detective:
[Www.youtube.com/channel/UCH404AtdvgQr7U0Zk4QM2Vg](http://www.youtube.com/channel/UCH404AtdvgQr7U0Zk4QM2Vg)

Springdale Primary School,
 Warstones Drive,
 Penn,
 Wolverhampton
 West Midlands
 WV4 4NJ

01902 558810

SENCO—Mrs D Porrett



Springdale
 Primary School

DYSLEXIA

Specific Learning
 Difficulties

“Dyslexia is a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling”

Rose (2009)

Who does it affect?

Dyslexia affects people of all intellectual abilities, races and backgrounds. No two dyslexics will be the same.

It is a life long, usually genetic, inherited condition that affects around 10% of the population.

Characteristic features of Dyslexia can include:

Spatial/temporal

- * Difficulty with telling the time
- * Gets lost easily
- * Left/right confusion

Memory

- * Difficulty with sequences, e.g phone numbers, alphabet, times tables.
- * Trouble remembering dates.

Motor control

- * Co-ordination problems.
- * Handwriting difficulties
- * Difficulty copying information

Reading:

- * Losing their place in texts
- * Moving or overlapping text
- * Needing to re-read

Spelling

- * Can't remember what words look like
- * Difficulty "hearing" sounds
- * Similar sounds cause confusion.

Listening

- * Find background noise distracting
- * Problems with note taking

Writing

- * Can't find the right word
- * Organisational problems
- * Difficulty getting ideas on paper

Dyslexia Strengths

- * People with dyslexia will also have many strengths, such as:
- * Problem solving
- * Design
- * Creative skills
- * Interactive Skills
- * Oral Skills
- * Curious

What Do We Do?



Identification

If a pupil is struggling to read fluently, spell phonetically, manage his/her behaviour, becoming increasingly frustrated with learning, we will screen for characteristics of dyslexia.

Consultation

We refer your child to our specialist teacher if we feel they need a little more support.

She will consult with the SENCO and relevant staff in school to help to understand your child's needs and give advice about how to help them. This may also include:

- * Observe the child in school.
- * Work with the child to assess their learning skills either through a functional assessment, dyslexia assessment or a dyscalculia assessment.
- * Discuss with parents/carers and relevant professionals who support the child.

Provision

What we do.

Some of the teaching strategies which may be appropriate:

- * Chunking information given
- * Different coloured paper/exercise books/screen
- * Further differentiation
- * Enlarged fonts

Please ask your child's class staff or the SENCO about any of these interventions or strategies